

A good outcome is

- A skill, concept or (rarely) product
- Clear to students and teachers
- Observable, measurable
- Specific
- Concise
- Mapped to appropriate standards
- Grade-level appropriate
- Do-able, achievable
- Demonstrable through a variety of contexts and methods
- Necessary for success at the next level

How big is an outcome?

A good outcome will support

- 1-2 weeks of instruction, and
- multiple opportunities to demonstrate proficiency/high performance.

Too broad, and it doesn't help students organize learning; too granular, and it is difficult for students to grasp the interrelationship between concepts.

Outcomes Shape Instruction

- Creating outcomes can shape discussion in grade-level and department teams
- Outcomes provide an organic means to evaluate the success of what goes on in the classroom
- Data from outcomes-based assessment can help us evaluate our own work
- Students integrate outcomes into classroom life

